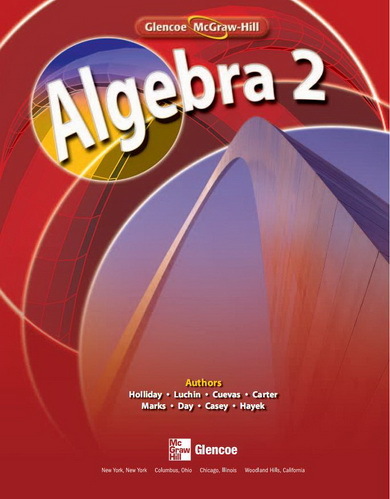
|  |
| --- |
|  |
| Class Expectations and Procedures  2014-2015 |
|  |

Algebra 2 4th Hour



## Textbook

## Glencoe-McGraw Hill *Algebra 2*

# Student Materials Needed

It is expected that students bring the following items to class EVERY DAY:

* **3-ring binder with filler paper**
* Pencil with eraser
* Textbook
* Graphing calculator (a class set is available for classroom use)

## Grading Scale

A = 93 – 100% C = 73 – 77%

A – = 90 – 92% C – = 70 – 72%

B + = 88 – 89% D + = 68 – 69%

B = 83 – 87% D = 63 – 67%

B – = 80 – 82% D – = 60 – 62%

C + = 78 – 79% E = 0 – 59%

***Plagiarism or copying another student’s work is unacceptable and will result in a zero on the assignment and/or the semester course.***

|  |
| --- |
|  |
| Evaluation *Assessments = 80%*   * Tests, quizzes, and projects   *Assignments = 20%*   * Daily bell ringers, class work, group work, homework   Each assignment is given a point value based on the length and difficulty.  *Overall Semester Grades:*  1st Semester 2nd Semester  MP 1 = 40% MP 3 = 40%  MP 2 = 40% MP 4 = 40%  Midterm = 20% Final = 20% |
|  |

Mrs. Schneider

Email: [Christine.schneider@clawson.k12.mi.us](mailto:Christine.schneider@clawson.k12.mi.us)

Class website: [www.SchneiderCHS.weebly.com](http://www.SchneiderCHS.weebly.com)

|  |
| --- |
|  |
| **Class Overview**  Algebra II is the course that builds on the skills obtained in Algebra I. The first part of the course is a fast paced review of Algebra I that goes into the concepts with more depth than Algebra I. These topics include systems of linear equations and inequalities, linear and quadratic functions, and polynomial functions. Students will extend their knowledge of univariate and bivariate statistical applications. Algebra II students also extend their knowledge of function families to include rational, exponential, and logarithmic functions.  **Homework**  Students should expect to have homework nightly. Homework may include watching an instructional video on the content for the next day or practice problems to reinforce the day’s lesson. For homework and in-class assignments, **students are expected to show the problem and all work in order to get credit. A paper with just answers or very little work will NOT receive credit.** Assignments are typically checked at the beginning of the hour and most assignments will be checked for completion only. Assignments will be given a grade of 0 – 5, with a 5 given to full completed work. Occasionally homework may be checked for accuracy and/or pop-quizzes could be given to check the students’ understanding. **LATE WORK WILL NOT BE ACCEPTED!**  **Attendance/Tardiness**  Math is a subject that builds day to day, so attendance is extremely important for a student to be successful. Please read the student planner for current tardy and attendance policies. If a tardy is unexcused, a student may miss their homework points for that day. Students are responsible for making up assignments and tests/quizzes they may have missed during an absence. If the only day missed is a quiz/test day, students will be expected to make this up the next day they are in class. A calendar and folder containing all handouts that have been given is provided in the room to help students with what they missed. **Students and parents can also log onto my class webpage to see what was missed in class and to have access to any notes and handouts that were given in class.** |
|  |

# Technology



|  |
| --- |
|  |
| Behavioral Expectations All Clawson High School rules and regulations listed in your student handbook will apply in this classroom.  Proper behavior is essential to maintaining a quality learning environment. The student is expected to fully participate in class discussions and activities, start assignments in class when given, and remain seated until dismissed. Disrespect for other students, the environment, or the teacher will not be tolerated. Sign In/Out Students are required to sign in and out of the classroom on the clipboard by the door. Tardy students must sign in. Website Resources Be sure to check the class website for additional web resources for this class.  Class website: [www.SchneiderCHS.weebly.com](http://www.SchneiderCHS.weebly.com) |

Electronics of any kind (cell phones, I-Pods, Kindles, etc.) are not to be used and/or seen in class. If an electronic device is out during class time, it will be confiscated and turned into the office where a parent/guardian must come pick it up.

**Notes**

Notes will occur in many different ways over the course of this class.

*Instructional Videos*: Students may watch an instructional video at home and take notes while going through the video.

*Class Notes or Guided Notes:* Depending on the section and the assignment, students are expected to actively take notes or complete a guided notes handout during instructional class time. Students are encouraged to actively participate during notes and to ask questions if anything is unclear.

Due to the different times and ways students will be taking notes, it is HIGHLY recommended that students keep a separate 3-ring binder with organized notes for ***this class only***.

**Test/Quiz Policy**

It is expected that students know proper test-taking behavior. There should be no talking at any point while tests or quizzes are being administered. Students who do not follow this policy are subject to receiving a zero on the test/quiz.

Any student who receives a grade lower than a “C” will be required to take the test home and get a parent/guardian signature and return it to me the next day.

*Retakes:* Retakes will be available for students who wish to improve their grade on a test or a quiz. The retake grade will completely replace the previous grade. For a student to earn the privilege of a retake, the student must come in before or after school and review the material with me. When a student has successfully shown me they are ready for a retake, a day can be set up before or after school to take the retake.

(Note: students may not retake midterms or final exams.)

**Parents/students are encouraged to stay updated on grades on MiStar.**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| **Availability/Extra Help**  If a student finds they need extra help, they must schedule a time with me either before or after school. Students may also attend Scholars Club after school. |  | Page 2 of 3 |
|  |  |  |

|  |
| --- |
|  |
| **Algebra 2 Syllabus**  Mrs. Schneider 2014-2015 |
|  |

Please sign and date this page verifying that you have read the attached expectations, returning it to class Friday, September 5, 2014.

By signing below, you are signifying that you have read the syllabus for Algebra 2 with Mrs. Schneider. You are also stating that you understand and agree to follow the guidelines and expectations set forth in the syllabus.

*Extra Credit: Students AND Parents/Guardians - Send me an e-mail before the end of the school day on Friday, September 5, 2014. Put “Algebra 2 contact” in the subject line. In the email, please tell me who you are and your preferred method of contact.*

**Student Info:**

**Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Parent/Guardian Info:**

**(1) Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**(2) Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Cell Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please list any concerns I should know about prior to the start of the year:**